

# Create & Support Change with Communications

Margarita Venegas

Division Communications Strategist UNT Administrative Services

UNIVERSITY OF NORTH TEXAS®

**EST. 1890** 

#### **About me:**



Middle school me: I'm going to be a JOURNALIST!!



College me:
I'm GenX & I can
do anything! I'll
freelance & starve
until I make it!

#### Me at UNT:

Wow.

This is easy.
Is this all you want
me to do?
Promotion.
Promotion.

••••

Hmm.... I still feel like I could do more



#### Young adult me:

I'm making a difference!
Sort of.
I mean, sometimes.
I am, though...

right?



Hickory & Shelby, NC

Savannah, GA



#### Me at UNT, part 2:

I'm exactly
where I want to be,
doing exactly
what I want to do.

Go Mean Green!!



#### Older me:

I met the love of my life... he looks familiar... anyhoo...

I'm feel like I need a career change.
I want to make a difference!



#### We communicate all the time. So, why is it hard?

Even when we're working toward a shared goal, we approach it differently and that means we're communicating about the problem, the process and the solution differently.



#### Communicative leaders

- Create a trustworthy environment
- Challenge others to be innovative
- Listen thoughtfully
- Demonstrate empathy
- Provide recognition
- Emphasize "why" not just "who/how"
- Create a sense of purpose
- Build a community

What do you do? What gives you pause?





# Strengthening takeaways

- List your communications values
  - Not everyone has the same!
- Outline your comfort zone
  - What works for you/what you like
- Outline your discomfort zone
  - How will you challenge yourself
- Create your own goals
  - Comfort + discomfort x values



#### Communicative teams

Communications is no longer a soft discipline. In today's world, communications can drive business or destroy it.

Communications is about influencing behavior. What you want to achieve becomes your goals.

**Thoughts?** 



#### Communicative teams:



# what could go wrong?

- Fear of creativity
- Cynicism "Oh great, something ELSE I have to do."
- Wrong focus/not thinking about the end goal/end user
- Too embarrassed or shy
- Heavy with insider talk

#### What else?



#### Communicative teams:

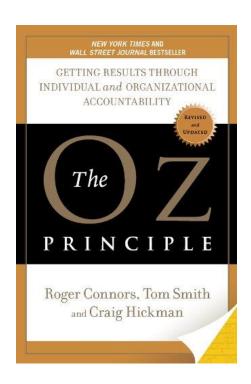


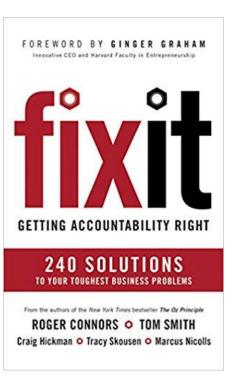
#### let's build one!

- A communications expert is great –
   but everyone plays a role
- Your leadership team needs a communications assessment
- Your organization needs a communications assessment
- Using communications tools to build trust, purpose, community
- After you have the basics, you can get more creative



#### Senior VP Bob Brown's creative approach







This used to be a plain line painted on a wall in Facilities.



#### UNT Police Department's creative approach

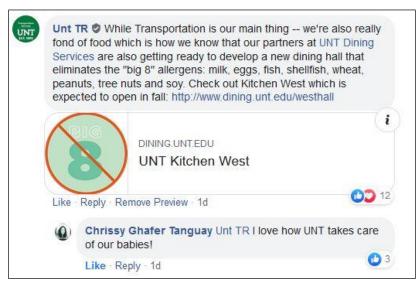




#### Parking Services' creative approach









#### Other creative approaches







Division Days & Breakfasts—
internal events
Training events — internal &
external
Community events - external



#### Communicative teams:



let's build one!

What other tools do you need?

# Communications assessment The 2 biggest takeaways:

- Communications is a data-driven world!
   We have to move from: "I think we should" or "We haven't yet done" or "The biggest trend is" To: "The data shows we need to"
- Distribution does not equal communication.



#### Communications is a data driven world

There is data for pretty much anything – what do you really need to assess?

- Social media engagement
- Website traffic
- Internal discussion groups
- External focus groups
- Open rates for email
- Surveys keep it simple!



### Distribution does not equal communication



Different messaging for different "buckets" – who do you want to reach, what do you want to say?

- Your leadership
- Your organization's staff
- The entire campus faculty/staff
- Students
- Parents
- Visitors/other customers
- BOR, administration



## Communications assessment: next steps

Learn your strengths & needs. Learn how to reach your groups.

- Brainstorm creative activities
- Identify & develop "influencers"
- Identify & tell real stories
- Develop your voice & respond
- Tell everyone your goals
- Leverage your assets
  - Student help
  - Learning environment
- Be reasonably patient





What else do we need to discuss?

